

## 目 次

|  |  |     |
|--|--|-----|
| Investigating Interaction during Joint Language Learning<br>Activities Utilizing Video Games .....   | Jared Baierschmidt .....                             | 1   |
| L2/3 Attitudes and Affiliation among English and Portuguese Major<br>Students, Before and After Extended Study in Brazil .....               | Carol Begg .....                                     | 15  |
| The Mode Not Taken: Reformulative Audio Feedback in the<br>Revision Process of Second Language Writing .....                                 | David Faulhaber .....                                | 41  |
| Japanese Learners' Listening to English Connected Speech .....   | Yasuko Ito .....                                     | 57  |
| Japanese Young Adults and the Task of Reading Poetry:<br>Implications for Second Language Learning .....                                     | Tara McIlroy .....                                   | 73  |
| A Song-by-Song Lexical Analysis<br>of 500 English-Medium Songs Popular in Japan .....  | Brian R. Morrison .....                              | 75  |
| A Multidisciplinary View of Appreciative Inquiry through<br>Action Research: Crossing Borders.....   | Tim Murphey<br>Sakae Onoda<br>Masaki Kobayashi ..... | 93  |
| Developing a Sociocultural Assessment of the<br>Requesting Speech Act.....   | Allan Nicholas .....                                 | 117 |
| エキスパートになる<br>—翻訳学習者の翻訳能力向上に関する予備的調査— .....   | 小坂貴志<br>朴シウオン .....                                  | 129 |
| Multilingual Texts as Multimodal Constructions.....  | Luke Rowland .....                                   | 153 |
| Utilizing Social Media and Student-Generated Images and<br>Video as a Facilitator of Metacognition.....                                      | Lucius Von Joo<br>Eric J. Hall .....                 | 163 |
| Some Learning Outcomes and Contextual Factors of History as<br>Content and Language Integrated Learning (CLIL) in a<br>Japanese Context..... | Thomas Lockley .....                                 | 165 |
| ‘Stop the ひったくり’: English Language Use on a<br>Tokyo Police Sign.....  | Luke Rowland .....                                   | 189 |
| Annual Reports .....   |  | 201 |
| Events at the Research Institute of Language Studies<br>and Language Education during the 2014 Academic Year .....                           |  | 251 |